

Part II

Subject Description

National subjects (STATESPERSONSHIP) - 9 SKS in total

Religion

(code: INA101)- 2 SKS

Description:

In this course, you will learn about the traditions of the world's major religions. Moreover, this course covers religiosity, the essence of religion, dialog among religions, intercultural and multi-religions approach. It also takes into account philosophical, phenomenological consideration of religion. The purpose is to nurture spirituality, mutual understanding and *Inclusiveness*¹ among the students.

Pancasila

(code: INA101)- 2 SKS

Description:

This course discusses the principles of Pancasila in comparison with other ideologies such as Liberalism, Socialism, and Fundamentalism, etc., and also its contextual implementation in solving contemporary challenges. It entails a philosophical reflection of Pancasila from being an ideology to a science.

¹ 9 values of President University: Passion, Responsibility, Entrepreneurial Spirit, Sincerity, Inclusiveness, Dedication, Excellence, Nationalism, and Trendsetter. They represent basic soul and spirit that are worthwhile and the utmost importance in becoming a part of President University.

Citizenship

(code: INA101)- 2 SKS

Description:

This course highlights the principles of citizenship, nationality, the pattern of thought, our *Responsibility* as a national & global citizen, as well as its implementation in actual society. This course is not intended to be a dogmatic presentation of citizenship, but a dynamic discussion and engaging discussion on the meaning of 'Being Indonesians' or *Nationalism*.

Bahasa Indonesia

(code: INA101)- 3 SKS

Description:

This course provides Indonesian students with language skills in order to develop their Indonesian communicative competence in a formal context such as writing papers and thesis, as well as speaking in a seminar, symposium or conference, through practice and careful analysis of its vocabulary choice, grammar use, logical paragraph and essay writing with correct spelling. It covers topics such as the structure of the Indonesian language, diction effective sentences, business letters, reports, and proposals. This course is intended to help Indonesian and foreign students develop their communicative knowledge, competences, and skills, so they are able to communicate in their daily activities with the local community.

University Core Subject (Basic Attitudes & Basic Skills 4.0) - 27 SKS in total

Emotional Intelligence for Global Leaders

(code:IRE101)- 3 SKS

Description:

This course develops greater self-awareness and better self-management of your emotions, which is a powerful key to effective leadership. You will learn how to apply emotional intelligence to specific leadership situations to gain the authority and success you strive for as a leader. By the end of this course, you will develop intrapersonal skills of self-awareness and self-regulation, practice interpersonal skills of empathy and relational skills, manage emotional stress, develop wellness in our lives, and be an innovative leader.

Integrative Survival Experience I & II

(code:IRE102 & IRE107)- 6 SKS each semester

Description:

Integrative Survival Experience (ISE) 1 and 2 are aimed at establishing foundational understanding on the students' being both as a person and as a member of society in their pursuit of happiness and self-actualization. The courses are delivered as ISE 1 and ISE 2 in two consecutive terms (semester 1 and 2 respectively).

ISE 1 equips students with insights focusing primarily on economic and entrepreneurship from the perspective of their particular study programs. Throughout the course, the students shall develop positive attitudes and behavior, skills, and knowledge that enable them to be independent and to survive in life, and ultimately, become happy human beings.

ISE 2 relies on the foundational knowledge and skills exercised in ISE 1. Students' experience in conducting a project based on their professional career path in ISE1 will be tailored together as a reflective point before starting a new project in ISE2. The new project will be focused on unblocking the students' potential and nurturing their passion through economic/entrepreneurial activities. It is expected that the students will shape positive attitudes

and behavior, skills, and knowledge that enable them to be independent and to survive in life, and ultimately, become happy human beings.

Statistics, Problem Solving and Decision Making for Social Science

(code:IRE103)- 3 SKS

Description:

This course introduces a significant hard skill involved in working with data. The students will learn data as a 'second language' in the form of numbers, charts, graphs using a basic computer software. By the end of the course, the students will have the ability to read, work with, analyze, and argue with data. This skill is needed to determine which information content is valuable and meaningful.

Psychology & Design Thinking in Global Affairs

(code:IRE108)- 3 SKS

Description:

This course provides a systematic approach to innovation and creative problem-solving or so called Design Thinking. In this course, you will learn and apply the methodologies of design to global issues and challenges in business and society. You will be exposed to the long term dimension of the current global issues, which may affect your future life and career. Special attention is dedicated to the issues such as the disputes over territory, beliefs, behaviors, territorial expansion, human rights, arms races, drug smuggling, refugees, ideological strife, disputes over trade, intellectual property, economic development, industrial policy, and the environment. The course will encourage you to produce your own analysis and recommendations by using design thinking tool-kits.

In addition, you will learn to use design thinking tool-kits to forge your future career options (professional, entrepreneur, academician). Design thinking, particularly, is effective where there is incomplete information or the desired result is unknown, thus it has proved to be a useful lens through which to consider career decisions. Their 'career prototype' will be 'tested' in the 8th and 9th Semesters of your study in the Career Path Program.

Digital Literacy & Communication

(code:IRE104)- 3 SKS

Description:

This course teaches the fundamentals of using an electronic device for personal and academic needs, including online learning. By the end of the semester, you will acquire digital literacy which is demonstrated through your ability to use technology to access, manipulate, evaluate, use and present information. Its aim is to help you develop concepts and strategies for producing texts and paragraphs as well as preparing and polishing texts for readers in academic settings, in both digital and non-digital formats. The course covers the theories and principles of academic writing as well as reference systems. Not only writing technicalities, this course also nurtures academic *Sincerity* and *Excellence* among the students by avoiding any plagiarism practices.

Coding and Big Data for Social Science and Humanities

(code:IRE109)- 3 SKS

Description:

The use of data in the field of social science and humanities is lacking attention. This course aims to give an elementary-level understanding towards the students on utilizing data in the field and technology to understand cultural products, such as literature. It includes exercises in creating web pages and digitally-edited text, basic programming skills, extracting data from internet sources, text encoding and data visualization.

KAMPUS MERDEKA - 60 SKS in total

Learning outside university: 40 SKS in total

Pre-Internship Seminar

(code: ICC201)- 1 SKS

Description:

This preparatory course is provided by the Internship and Career Center (ICC) of President University. This one-credit internship seminar in the 6th semester is designed to address topics of career development, and to engage you in the job search process prior to your required Internship I in the 7th semester. You will learn (among other things): awareness of career options, the search for prospective employers, professional networking, writing a resume and cover letter, creating a portfolio, preparing for interviews, and ethical behavior in the workplace.

(mandatory) Internship I

(code:ICC302)- 15 SKS

Description:

You will gain hands-on work-related experience offered by an employer to give you exposure to the working environment, often within a specific industry, which may or may not be directly related to your field of study in International Relations. By putting the internship as the compulsory subject of the university, President University recognizes the importance of experiential learning opportunities for both the educational advancement of students and the growth of host employers' businesses and organizations (see Internship Guideline for more detailed information).

3 Streams (Professional, Entrepreneur, Academician)

Internship 2 & 3

(code:ICC303 & ICC304)- 15 SKS & 9 SKS

Description:

In the 8th & 9th Semester, you may choose to continue your internship path. The description is the same as Internship 1 (see above).

Mentorship 1 & 2

(code:BIZACC301 & BIZACC302)- 15 SKS & 9 SKS

Description:

This program is designed to empower commercial and social entrepreneurs aspirants among the students by matching them with trained mentors and facilitating the setting of the foundations to enable a long term trust based and mutually beneficial mentoring relationship to develop. You can create business or social and humanitarian projects that may or may not be related directly to International Relations. However, starting a successful entrepreneurial endeavor in the International Relations industry is highly encouraged (see university guideline for further information).

Scholarship 1 & 2

(code:IO-LRPM-PO301 & 302)- 15 SKS & 9 SKS (each)

Description:

Scholarship is an academic or research track. Students who have strong *Passion & Dedication toward* the discipline can take this around 2 semester-long programs on this track. The purpose is to harness their research skills. The program can be conducted in form of:

- Research Assistant Program; students undertake an individual/group research project under supervision of a lecture,
- Certificate Program; students can take additional courses or tailor-made training with certain themes, such as arbitrage, official protocol & diplomatic, modeling &

- simulation, certificate on women studies, certificate on international development and sustainability etc.,
- Student Exchange with the equivalent of credits,
 - Teaching at school as part of the Ministry of Education teaching program.

Learning outside prodi/prodi: 20 SKS

Final Project (thesis & non-thesis)

(code:)- 6 SKS

Description:

This is the final requirement for acquiring the degree that you can start in the 8th Semester. There are various activities that you can do for your final project. It can be Case Writing (as an outcome of the professional path), Product/Social Development Project (as an outcome of the entrepreneur path), independent study and undergraduate thesis (as an outcome of academic path), or you may complete this requirement by coursework (6 SKS). The activity has to be acknowledged by the university and supervised by a lecturer.

Elective course prodi/outside prodi/language program non-english: 14 SKS

(code:)- 14 SKS

Description:

Students can take up to 14 SKS courses from other study programs in President University as elective courses. As an alternative, students can choose to take elective courses provided by the International Relations Study Program (IRSP) listed in this curriculum document.

Study Program Core Subject - 39 SKS in total

Introduction to International Relations

(code: IRE116)- 3 SKS

Description:

This course elaborates the main concepts that IR scholars believe explain the events we witness, IR unique skills and also career paths in international affairs. Students will learn and discuss the nature of the international system, the causes and effects of international conflict, and the difficulties faced by countries in establishing international cooperation. In addition to the traditional focus on war and peace, we will consider political dimensions of the international economy, the role of international organizations and international law, and prospects for global development. This course is designed with a global approach in mind. The world is changing, becoming more complex and interconnected than ever before. Therefore, we need to examine not only relations among countries but also a broader context of global events and issues. In addition, you will be introduced to diverse IR unique skills of diplomacy, negotiation, conflict resolution, lobbying, etc. and also the possible career paths or graduate school that you can take after graduating from the university.

While a degree in IR does not lead to a specific career in the way that, accounting or engineering does, a major in IR, by emphasizing clarity in speech and writing, analytical skills and a detailed knowledge of world politics prepares you for careers in government, journalism, law, non-governmental organizations, international business, and teaching and research.

Introduction to Political Science:: Essential Concepts, Skills, & Career Paths

(code: IRE105)- 3 SKS

Description:

This course introduces the basic concepts of Politics, such as Power, Elite, People, State, Government, and Democracy, and searches for their relevance in their daily life. From here, students will understand the need to pursue power for idealistic principles, and anticipate the

misuse for undemocratic purposes. This course serves as a foundation to understand the political dimension of International Relations, which will be elaborated in the advanced courses.

Introduction to Social & Cultural Studies

(code: IRE106)- 3 SKS

Description:

This subject aims to give students the ability to recognize and understand the people as a social and a cultural system, through a social science approach. In addition, it also focuses on the interrelationship between culture, as represented in ideas, values, customs, heritages, genres, and human actions, and the way in which people in different settings interact and/or communicate with each other. This course is specifically designed to provide insight into the structures, processes, and dynamics of the community, along with the problems encountered. For enrichment, the lecture will be clarified by discussing a number of conflicts that have occurred in the context of social systems, law systems, economics systems and cultural diversity or multiculturalism. This is an introductory-level course to understand the socio-cultural aspects of International Relations. It also teaches the correct mindset and right attitudes of living in a multi-cultural society of Indonesia.

Principles of International Law

(code: IRE111)- 3 SKS

Description:

This course provides an introduction to international law broadly defined. It introduces the basic concepts of international law. It will also discuss international human rights law and international humanitarian law, and how international law is interrelated with international relations. Thus, the concepts and theories of both international law and international relations will be used to analyze related case studies.

International Relations Theories

(code: IRE212)- 3 SKS

Description:

This is a higher-level course on International Relations theories. You will have a deeper exploration of the major analytic traditions within international relations (IR) theory. This course covers the main explanatory and normative approaches in the discipline, from the dominant paradigms (liberalism, realism, the “English School”, constructivism) as well as the alternatives (normative, post-modern, postcolonial, feminist and critical theories). It examines the ways in which people think about international relations, how international relations are theorized and conceptualized, and why they act the way they do when conducting international relations as a field of practice.

Foreign Policy Analysis

(code: IRE213)- 3 SKS

Description:

As an introductory core course in International Relations, this course provides a *tour d’horizon* of the many theoretical approaches to the analysis of foreign policy. This course is specifically concerned with two big questions: (1) “how do states make foreign policy decisions?”, and (2) “why does a state choose a specific foreign policy decision over another in a given situation?” These two questions are at the heart of the study of Foreign Policy Analysis.

By the end of this course, you are expected to be able to:

1. Have a general understanding of differing methods of Foreign Policy Analysis (FPA).
2. Identify and apply different approaches of Foreign Policy Analysis to a wide range of issues involving foreign policy decisions.

Foreign Language I: French 1/ Japanese 1/ Mandarin 1/ Bahasa Indonesia for foreigners I
-3 SKS

French I (code: IRE352) covers an introduction to the French language and its culture. The four basic skills: listening, speaking, reading, and writing are developed with a particular emphasis on effective oral communication, the acquisition of concrete vocabulary, and basic grammar skills. This is achieved through a variety of activities aimed at addressing different learning styles. These activities may include but are not limited to: taped listening activities, oral drills, dialoguing, paired question/answer activities, total physical response storytelling, and independent cultural projects.

Japanese 1 (code: IRE353) covers lessons 1 through 6 of “Genki I:An Integrated Course in Elementary Japanese”. The main objective of this course is to build up four basic skills in Japanese: listening, speaking, reading and writing. Students will acquire the basic understanding of the Japanese language structures as well as learning Kana and some Kanji, the Japanese characters. It is important to keep in mind that students are expected to develop the ability to communicate in the Japanese language appropriately in the given social situations. Therefore, students will be given a lot of oral practices aiming at cultivating active command of Japanese. There are two types of class sessions, Grammar Session and Drill Session. The grammar session will explain the Japanese grammar, vocabulary, and socio-cultural information in English. The drill sessions, on the other hand, are conducted almost entirely in Japanese from the first week and students’ class performance will be evaluated in each drill session. Preparation is critical to be successful in this course.

Mandarin I (code: IRE350) introduces students to standard Mandarin Chinese language and is designed for students with no or minimal previous background in spoken or written Mandarin. Students in this course focus on learning essential vocabulary, practicing pronunciation, and understanding simple grammatical structures. This knowledge prepares

students to effectively communicate in Mandarin on a limited range of topics related to everyday situations. Students practice listening and speaking in real-life situations, learn to read and write Chinese characters, and examine how culture and language interact in China. In-class activities and course assignments aim to assist students as they develop the oral proficiency and confidence necessary to initiate simple conversations.

Bahasa Indonesia for foreigners I (code:IRE351) teaches the basic grammar and vocabulary required to non native speaker students who are studying their degree subject in Bahasa Indonesia. In addition, an introduction to basic writing is given at the sentence and paragraph level. Students are given the opportunity to practice and improve the basic skill of pronunciation, reading, listening, speaking, and writing ability in Bahasa Indonesia.

Foreign Language II: French 2/ Japanese 2/ Mandarin 2/ Bahasa Indonesia for foreigners

2

- 3 SKS

French II (code: IRE356) covers the French rules of grammar and pronunciation, learning vocabulary and conjugate verbs. It focuses on communicating in French through speaking, listening, reading, and writing. Students will build on previous learning from French I and learn more idiomatic expressions that can be used to communicate when visiting with French speakers wherever they meet them. Learning about French culture is essential to understanding the language. Students will learn more vocabulary, more verbs, more verb tenses and work toward preparation. The following guidelines and course requirements will help students to have a positive, successful experience in French language study. The quizzes, handouts, homework, and notes should be prepared. A French English dictionary is recommended to be brought in a lecture session.

Japanese II (code: IRE357). The goal of this course is the simultaneous progression of four skills, i.e.: speaking, listening, reading and writing, as well as a familiarization with aspects of Japanese culture that are necessary for language competency. Students are expected to develop

the following skills throughout the course: understanding simple questions on familiar topics and answer appropriately; asking follow-up questions to elaborate conversation; describe easiness or difficulties of actions; using the passive, causative, and causative passive patterns properly; expressing desire (what you want others to do); describing decisions; describing regular actions; and describing similarities. A Japanese English dictionary is recommended to be brought to class.

Mandarin II (code: IRE354) Students build upon the skills developed in Mandarin Chinese I. They grow more excellent proficiency in listening, speaking, reading, and writing with an emphasis on more complex structures and descriptive expressions. Speaking will become more sophisticated as they engage in discourse involving narrations that reflect connectedness and cohesiveness. The local context is expanded from the student's immediate world to the world of the target cultures in this year.

Bahasa Indonesia for foreigners II (code: IRE355) covers and integrates the 4 (four) language skills: speaking, reading, listening, and writing, as well as such language elements as grammar, vocabulary and pronunciation at lower intermediate level in Indonesian language. Students are given the opportunity to improve their language acquisition and language skills they acquired during their previous stage of learning.

International Organization

(code: IRE214)- 3 SKS

Description:

This course will start with the critical concepts and theories of international organization (IO). It will continue with analyzing case studies and literature, formal treaties and informal rules, norms, and strategies of actors that shape world politics to understand the dynamics of IO in international relations and world politics.

Area & Regional Studies

(code: IRE215)- 3 SKS

Description:

In this course, you will be equipped with theories, methods, and critical awareness on how to study 'the other' and the regional dimension of International Relations. It is an introductory-level course that develops a basic understanding of various approaches of social science and humanities in studying other peoples and other cultures. It molds multidisciplinary knowledge of particular regions, such as: Asia, Europe, Middle East, Latin America, and Africa with a comparative and global approach, in order to be able to understand and analyze cross-regional patterns and the regionalization- globalization nexus.

After completion of the course you should be able to describe and assess the debate between area studies and international studies; summarize and compare the main political, economic, social and cultural traits of the main regions of the world; summarize, compare and theorize the evolution and dynamics of contemporary regionalism and regionalization in the main regions of the world; analyze, compare and theories the causes, dynamics and effects of formal and informal regionalism and regionalisation; explain and theorize the relationship between regionalism and globalization; apply and critically and regionalism. Furthermore, there will be a series of comparative case studies to help you to foster inclusive mentality or multi-cultural sensitivity.

The Dynamics of ASEAN

(code: IRE216)- 3 SKS

Description:

This course will begin with an exposure on the rise of ASEAN (Association of the Southeast Nations) in 1967, its multiple areas of cooperation, as well as its design to become a solid institution capable of catering the multiple interests of its members. Then the course will

critically examine the latest document called ASEAN Charter, and its regional designs called the ASEAN Political and Security Community, the ASEAN Economic Community, and the ASEAN Socio-cultural Community. As the ASEAN Charter has successfully brought ASEAN into a state of maturity, the course will also examine its international significance.

Research Method & Seminar

(code: IRE217)- 3 SKS

Description:

This is an advanced undergraduate course designed to equip you with the necessary skills to conduct research in Social Sciences in general and International Relations in particular. You will be guided, with a strict timeline, to develop an extensive research proposal throughout the semester in preparation of a thesis or academic research project.

At the end of this course, you should be able to:

1. Conduct research and write a paper based on what is observable, i.e. empiricism, rather than normative set of questions;
2. Write a review of related literature which summarizes the scholarly perspectives and ideas of the research theme, and formulate an independent thought from such body of knowledge;
3. Define concepts, its measurements, and the linkage they may have towards another variable in social sciences;
4. Explain and defend the method chosen in discovering how something is known to be true in social sciences.

Study Program Concentration subjects - 12 SKS in total

Concentration: Diplomacy Studies

The International Relations Study Program of President University aims to bring the study of diplomacy to the center of world politics. The students who take this concentration will study diplomacy from multidimensional perspectives. Diplomacy is the essence of foreign policy as a public policy, which must be finely understood, analyzed and shaped by tomorrow's leaders. At the same time, diplomacy consists of a set of tools and skills in international affairs, an art that will make a difference in all fields for decision makers, negotiators or peace builders. The structure of this concentration is very much influenced by the current organizational structure of the Ministry of Foreign Affairs of the Republic Indonesia.

Public Diplomacy

(code: IRE262)- 3 SKS

Description:

This course discusses concepts of contemporary diplomacy that lead to Public Diplomacy. You will be given knowledge on Public Diplomacy and other concepts of contemporary diplomacy within the soft power framework. You will also have the chance to practice Public Diplomacy by giving a crisis simulation where they should plan a Public Diplomacy for a country with certain challenges to restore diplomatic relationships.

Diplomacy in Asia-Pacific & Africa

(code: IRE261)- 3 SKS

Description:

This course examines both bilateral and multilateral engagements of the Asia-Pacific and African states on issues varying from political-security and economic cooperation. Students will familiarize themselves with initiatives that emanate from diplomatic process in the region and whether the output from such process, e.g. Asian African Summit, Asia-Pacific Economic Cooperation (APEC), DoC in the South China Sea, the Indo-Pacific Concept, Regional

Comprehensive Economic Partnership (RCEP), builds trust or increases competition among the key states involved.

Diplomacy in America & Europe

(code: IRE263)- 3 SKS

Description:

This course provides undergraduate students with relevant knowledge and skills necessary to initiate research on issues surrounding European and American foreign affairs. As an introductory regional course in International Relations, much of the lessons are centered on foreign policy of the European Union and the United States and how it intertwines with their respective domestic politics.

Economic & Commercial Diplomacy

(code: IRE264)- 3 SKS

Description:

This course introduces you to the theoretical perspectives, economic fundamentals, and overarching rules as well as norms that encompasses the global economic system. Contemporary issues surrounding economic and commercial diplomacy will also be covered in the context of changing dynamics within the global economic structure. This among others include the increasing relevance of South-South Cooperation, US-China and Japan-ROK Trade War, and challenges surrounding trade liberalization.

Concentration: Globalization & Sustainability

The curriculum in Globalization & Sustainability examines the intersection of politics, economics and social issues in the world arena. The courses listed below offer interdisciplinary analysis of the relationship between political, economic, and social behavior which cuts across national boundaries. This includes foreign trade, investment, monetary relations, globalization, aid, and the transfer of technology.

This field also explores the interconnectedness of economy, society, and the environment; the relationship between local and global processes; and the impact of decision-making on humans and the environment. The field draws upon an eclectic range of theoretical insights and conceptual frameworks to critically interpret state-market-society relations in the contemporary global order.

International Political Economy

(code: IRE269)- 3 SKS

Description:

This course will introduce basic concepts of International Political Economy (IPE). Students who have taken the course of International Economics can now integrate their knowledge with political perspective. The course will focus on perspective in IPE and several classical and contemporary issues in IPE such as Multinational Corporations, Investment, Loans, Trade, and others. By the end of the class, students are expected to understand various IPE issues and conduct critical analysis towards global IPE phenomena.

Energy, Environment, & IR

(code: IRE270)- 3 SKS

Description:

This course discusses the institutions and political actors involved in global environmental policy making and interdependence within the contemporary energy system. It addresses the scientific and political debate concerning the causes, consequences, and proposed solutions of

selected worldwide ecological problems, including global climate change, stratospheric ozone depletion, acid rain, and loss of biodiversity among others. Also, this course examines the inter-connection between producers and consumers, international trade and investment that links energy security of all parties.

Globalization & Social Change

(code: IRE271)- 3 SKS

Description:

This course is intended to first identify the distinguishing characteristics of globalization as a social process that transforms national sovereignty, economic independence, and cultural distinctiveness. It then attempts to examine its implications on a number of critical issues, including the future of democracy, income distribution and ethnic, class, and gender relations.

Economic & Commercial Diplomacy

(code: IRE272)- 3 SKS

Description:

This course introduces undergraduate students to the theoretical perspectives, economic fundamentals, and overarching rules as well as norms that encompasses the global economic system. Contemporary issues surrounding economic and commercial diplomacy will also be covered in the context of changing dynamics within the global economic structure. This among others include the increasing relevance of South-South Cooperation, US-China and Japan-ROK Trade War, and challenges surrounding trade liberalization.

Concentration: Defense & Security Studies

This concentration provides students with the opportunity to engage in study related to the ever-changing and growing field of Defense and Security in International Relations. Particular attention will be given to the role of Indonesia in the context of the changing regional and global strategic environment.

Introduction to Strategic Studies and Defense

(code: IRE265) - 3 SKS

Description:

In this course, students are introduced to basic theoretical concepts and frameworks that are required to analyze issues related to strategic studies and defense. Students are exposed to both traditional and non-traditional views of security and defense grounded in the Security Studies literature, such as the balance of power and constructivist notions of security. This course also covers a wide variety of relevant case studies, such as the security effects of global warming and cyber security.

Defense Policy: Theory & Practice

(code: IRE266) - 3 SKS

Description:

This course provides students a theoretical understanding of the process of defense policy making. Drawing from the vast literature of defense policy curated by experts in their respective fields, students will be equipped with relevant theoretical frameworks, such as defense policy management, defense resource allocation, and protocols in mobilizing security sector resources. In addition to theories of defense management, students will also be expected to participate in a wide range of practical activities, such as crisis simulations and national security debates, to apply their theoretical knowledge to real-world problems.

Analysis of Strategic Domains

(code: IRE267)- 3 SKS

Description:

This course aims at analyzing the dramatic development of global politics. By analyzing and understanding the dramatic changes of global politics, the students will be able to scrutinize the possible impacts of the change and the recommendations for the policy makers in the foreign and defense policy making. This course tries to develop the student's ability to assess the strategic environment.

This course also introduces a wide range of theoretical and issues in security studies. The topic is concerned with both non- military and military issues of security. It also focuses on the theoretical and factual solutions of the traditional and non-traditional security issues. It aims to prepare students both to understand the major theoretical approaches and analyse critically the various issues in security studies in the 21st century.

Seapower and Maritime Affairs

(code: IRE268)- 3 SKS

Description:

This course covers the issue of maritime security and the linkage of maritime as the arena of security and the conventional and non-conventional type of security. It aims at providing the importance of maritime as the channel of economic, political and other dimensions of security, including the environmental aspect of security. It also provides an examination of traditional and non-traditional maritime –related security issues such as terrorism, piracy, drug smuggling , international disputes in the global and regional level. The course will also deal with approaches, measures, regulations, vulnerabilities, and threats relating to commercial maritime transportation, including cargo and seaport security. This course prepares the students to understand and analyze the importance of maritime issues in International Relations and Security Studies.

You students will also learn the fundamental concepts of seapower as espoused by the great maritime thinkers, such as Alfred Mahan, Julian Corbett, Sergei Gorshkov, and Sato Tetsutaro. This conceptual review covers ideas such as the characteristics of seapower, the utility of seapower, and the perpetuation of seapower. In addition, students will be exposed to a comparative approach to the study of great and lesser sea powers in the world.

Concentration: Asian Studies

An interdisciplinary concentration in Asian Studies consists of six courses focused on Asia. It promotes a broad humanistic understanding of Asian countries past and present. The field includes the study of the region's culture, written language, history and political institutions. This concentration gives special attention to 'China's Rise' and its regional and global roles.

Democratization in Asian Countries

(code: IRE274)- 3 SKS

Description:

This course examines the interconnected realms in both historical and contemporary contexts of each Asian countries' political institutions. Asian region is considered the most dynamic and rapidly evolving region of the world. Parts of the Asian countries boast economic growth rates far exceeding those of the West. At the same time, the region presents a diversity of local regime types from democracy to absolute monarchy to military junta. This course elaborates factors, such as the role of economic development, culture & religion, military, and non-governmental organization in the countries' democratization process: transforming political culture and fostering civil society. It is empirical in focus but offers students an additional theoretical understanding of the workings of the Asian region.

Diplomacy in Asia-Pacific & Africa

(code: IRE273)- 3 SKS

Description:

This course examines both bilateral and multilateral engagements of the Asia-Pacific and African states on issues varying from political-security and economic cooperation. Students will familiarize themselves with initiatives that emanate from diplomatic process in the region and whether the output from such process, e.g. Asian African Summit, Asia-Pacific Economic Cooperation (APEC), DoC in the South China Sea, the Indo-Pacific Concept, Regional

Comprehensive Economic Partnership (RCEP), builds trust or increases competition among the key states involved.

The Politics of Religion & Culture in Asia

(code: IRE275)- 3 SKS

Description:

This course provides students with a broad understanding of the civilisations, religions and cultural currents that shape the contemporary world and underlie its politics, particularly in Asia. Religion & Culture are essential objects of national policy, not least in the Asian Region. This course examines the historical emergence of civilisations, the theological and philosophical bases of the world's religions and belief systems, and how these ideas and practices affect societies, political cultures, nation-states and the international system. The course is taught from a multidisciplinary perspective.

The politics of religion & culture in Asia has a double aim: to provide students with an up-to-date comparative survey of Asian national politics in the religious & cultural realm, and on a theoretical level to examine the ways in which institutions, communities, and individuals attempt to keep in check the ways of doing and thinking that we call religious & cultural.

Domestic & Foreign Affairs of China

(code: IRE276)- 3 SKS

Description:

This course provides the students with a firm understanding in contemporary Chinese culture, society, economy and politics, as well as the key aspects of China's global trade, foreign and security policy. Moreover, the students examine the impact of 'China's Rise' in terms of China's growing economic, diplomatic and military capabilities toward the world order and our everyday lives.

IR Electives

Business in World Politics

(code: IRE237)- 2 SKS

Description:

This course discusses the role of business actors in shaping international politics. Business actors could be referred to as Multinational Corporations (MNC) and Philanthropy that recently played a significant role in humanitarian causes. Students of this course are expected to understand the importance and limitations of MNC and Philanthropy in shaping international politics by focusing on several international and regional actors using perspective in the International Political Economy.

Civil & Military Relations

(code: IRE232)- 3 SKS

Description:

La guerre! C'est une chose trop grave pour la confier à des militaires. [War! It is too serious a matter to be left to military men.]

Georges Clemenceau, c. 1917

The military is an essential instrument for the defense of the state. Its role, however, in the state is not always clearly-defined. In this course, students will learn about the dynamics of civil-military relations, which is loosely understood as the relationship between the civilian government and the military. Students will be exposed to fundamental concepts in civil-military relations, such as objective and subjective control, concordance, and the “man on horseback”. Understanding these basic concepts will aid students in delving into deeper questions of how militaries should function in different types of political systems. Inquiry is conducted using a comparative approach: students will be expected to compare and contrast civil-military relations in countries with varying levels of democratic control.

Civil Society Organization in IR

(code: IRE234)- 3 SKS

Description:

The term of civil society organisations (CSOs) has gained popularity with politicians, academicians and international organisations. As a result, many scholars have stressed its importance to the study of international relations. This course will begin by examining the historical roots of CSO and introduce the tentative definition of it both from the theoretical and normative dimension. It will critically assess the role and contribution of CSO in contemporary issues of international relations and world politics. The dynamic relations between CSO and actors in international relations will be highlighted, especially the independent role of CSO without being the instrument of the state. Finally, the study will explore what is so-called as global civil society.

Conflict Studies

(code: IRE231)- 3 SKS

Description:

This class is focusing on conflict as a part of the country and every human activity in international and domestic relations. It will learn the root and cause of the conflict and will learn on solving the conflict. In most cases conflict could be solved, but in certain cases some conflicts are maintained for certain interest. This class also seeks to understand the interest of certain parties in creating or managing a certain conflict. By the end of the class, the students are expected to understand cause and solution towards a conflict and will be enriched with conflict resolution simulation.

Country Risk

(code: IRE343)- 3 SKS

Description:

The course will critically examine the states, regardless of their level of development and reputation, from a country risk perspective. The results may vary from year to year, from one

positive point to the other positive point or from one positive point to a negative point. Students will be encouraged to assess country risk within one specific time span (short, medium, long) through observing several factors influencing the risk or students can also participate in examining the risk by PESTLE model analysis. At the end, students are expected to master a structure of logical thinking to carry out the country risk assessment as well as to have a sense of awareness on the need to help establish a stable country, which is not only raising the quality of its own people, but also internationally acceptable by the world community.

Diaspora Studies

(code: IRE233)- 3 SKS

Description:

This study focuses on the development of the Diaspora as a non-state actor in the International Relations field. The movement of people in the modern world has created communities outside their home country .To certain extent, the Diaspora community also has a political and social influence that can shape the policy of the host or home countries. Students are expected to understand the influence and role of diaspora in international politics at the end of the class.

The Dynamics of the Middle East & Northern Africa (MENA) Region

(code: IRE238)- 3 SKS

Description:

This course explores the international relations of the Middle East from World War I to the present, including the origins of the Arab-Israeli and Persian Gulf Wars and their modern dimensions. Moreover, it also discusses the significance of oil, outside the role of powers and religion.

The Dynamic of Modern South Asia

(code: IRE348)- 3 SKS

Description:

This course explores the dynamics of politics, socio-economies and cultures of the Indian subcontinent where more than a fifth of humanity live. It starts by discussing modern South Asian history and then continues by exploring recent events and new themes such as the capture of state power in India by the forces of religious majoritarianism, economic development in the context of the 'rise' of Asia, and strategic shifts occasioned by the US withdrawal from Afghanistan.

Diplomacy and Intelligence

(code: IRE342)- 3 SKS

Description:

Intelligence as a discrete institution is part of 20th and 21st century governments. It combines the skills of covert collection with expertise on certain subjects. Its differentiation from legitimate diplomacy is on the whole clear: Intelligence provides information by special methods, diplomacy uses it. This course provides the students with the knowledge of the nexus between diplomacy and intelligence. Students will learn why distancing between diplomacy and covert intelligence is desirable.

Diplomacy & Technology

(code: IRE236)- 3 SKS

Description:

The course will discuss the changing nature of contemporary diplomacy compared to the conservative/ old fashioned diplomacy and its future theoretical and practical directions. Specifically, it will examine the influence and impact of the internet and information and communications technology (ICT) on the practice of diplomacy. It includes the political, economic and social environment for diplomatic activities as well. In addition to that, it will

also scrutinize the structures, processes and instruments of contemporary diplomacy. Furthermore, the paradigmatic and theoretical will also be added to teaching materials to support the emphasis on the impact of technology on diplomacy.

The Evolution of Strategic Thought

(code: IRE239)- 3 SKS

Description:

Strategic Studies cannot be decoupled from its conceptual origins. From the writings of Sun Tzu to Giulio Douhet's optimistic treatise on air power, the study of strategy has long permeated the history of civilizations. This course examines both conceptual and practical approaches to strategic thought. It covers both "big" and "small" strategies used by both great powers and challengers to the status quo, such as nuclear deterrence, "people's war", and grey-zone strategies. In the practical segment of this course, students will participate in guided simulations to apply their conceptual understanding of strategy in a wide variety of situations.

Gender Studies

(code: IRE344)- 3 SKS

Description:

The course will explore how knowledge, history, policies and norms could impact the understanding of gender, sexuality, and cultural norms. By putting gender and sexuality at the centre of analysis, the course will address some of the basic concepts and theoretical perspectives in gender and sexuality studies. This helps students to answer some critical questions for example in what ways gender can shape international relations and how the social relations between masculinity and femininity affect states' foreign policy, nationalism and war and peace. Furthermore, we will engage critically in understanding the relations between gender and sexuality to other forms of identification, such as race, disability, age, ethnicity, citizenship and class. Then, we will study how people resist inequality and lobby for change.

Human Rights and Human Security

(code: IRE346)- 3 SKS

Description:

The study mainly focuses on, what is human security and human rights? The discussion is starting from the emergence and conceptualisation of both concepts. Then, students will explore the debates about the concepts and their relevance in the contemporary era. Last, the students will analyse the interaction between human security and rights, along with the actions of state and non-state actors in international relations.

International Culture & Communication

(code: IRE341)- 3 SKS

Description:

This is an advanced class studying the complexity of human cultures that have become human endowment throughout history and a powerful element in shaping civilizations. In this currently globalized world, especially in the incoming era of Industrial Revolution 4.0 (IR 4.0), the role of culture has even been more pivotal in many aspects of political, economics, and socio-cultural affairs. In the course of this class we will identify specific areas of corporations which can be developed along the line of effective cross-cultural communications among nations.

International Humanitarian Law

(code: IRE345)- 3 SKS

Description:

International Humanitarian Law (IHL) is a part of international law, which is also known as the law of war or the law of armed conflict (LOAC). Recently, globalization and the development of technology have spurred questions about the compatibility and applicability of IHL, for instance, the emergence of drones and AI. This course will assess the doctrines and concepts of IHL before exploring its contemporary challenges. We will begin by considering the core principles of International Humanitarian Law (IHL) and the related international

agreements. Then, we will analyze how IHL classifies and regulates different categories of armed conflict, as well as how to differentiate it to other forms of organized armed violence. Finally, the course will examine how IHL seeks to balance the principles of military necessity and humanity.

Leadership in IR

(code: IRE349)- 3 SKS

Description:

The course aims at studying the role of the leaders and the impacts of political, economical and societal issues that may occur on international relations. In depth, this subject promptly examines the individual level analysis and it is followed by State level of analysis and system level of analysis, nature and types of leadership. In the context of International Relations, this course specifically emphasizes the role of individuals as a leader in foreign policy making and the foreign policy implementation and ends up with the implication towards the policy implementation from the other leaders. This course complements the discussion of Foreign Policy Analysis course.

Mandarin III / Bahasa Indonesia for foreigners III

(code: IRE302)- 3 SKS

Description:

Mandarin III is a continuation of Mandarin II. Students will be introduced to both traditional and simplified characters, deeper knowledge of Chinese culture, more complex grammatical structures and expressions. By the completion of this course, the successful student will have learned to correctly pronounce sounds with minimal accent using PinYin(拼音) system to carry out simple conversations such as meeting new people, making introductions, initiate phone conversations, asking for directions, ordering food in restaurants, etc.

Bahasa Indonesia III introduces foreign students with more complex language structures and expressions. The goal is the students can express their ideas in the formal oral and written format of Bahasa Indonesia.

Mediation & Peacekeeping Initiatives

(code: IRE347)- 3 SKS

Description:

This course assesses the importance of third-party mediation towards settlement of internal disputes between state and non-state actors as well as peacekeeping initiatives in various conflict zones. The course starts with introduction on theories of mediation and peacekeeping operations followed by case studies pertaining to the two respective issues.

Popular Culture & Globalization

(code: IRE235)- 3 SKS

Description:

This study circles around recent popular culture that spreads because of globalization. Several famous phenomena such as hollywood movies, K-Pop, Anime and Manga possess an International Relations dimension as it spreads across the globe. This class, then, will use various International Relations perspectives to understand the Pop-Culture and its relations with globalization.

Study of War & Peace

(code: IRE340)- 3 SKS

Description:

“War. War never changes.”

The history of mankind is a history of war and peace. From the rise of Rome to the fall of the Reich, the tapestry of history is colored with the blood of nations fighting over fame and fortune. This undergraduate course aims to provide students a general understanding of the history of war from the Peloponnesian War to the modern wars of the 21st century. As Clausewitz observed in the 18th century, wars may change in character, but the underlying nature remains. There are themes and lessons to be drawn from each war, and this course aims to equip students with the analytical skills necessary to extract these lessons.

This course is roughly divided into 2 halves. The first half of this course deals with brief historical overviews of wars from the time of Thucydides to the modern age. Note that since the study of war itself tends to be dominated by Anglo-American perspectives, it is rather difficult to present a truly 'global' history of war. In the second half of the course, students will be exposed to thematic issues in war drawing from the history of war previously discussed in the first half. These thematic issues include ethics, humanity, technology, and the role of humans in war.